

SC Annual School Report Card Summary

Hilton Head Island International Baccalaureate Elementary

Beaufort County

Grades: 1-5 **Enrollment: 746**

Principal: Jill McAden

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

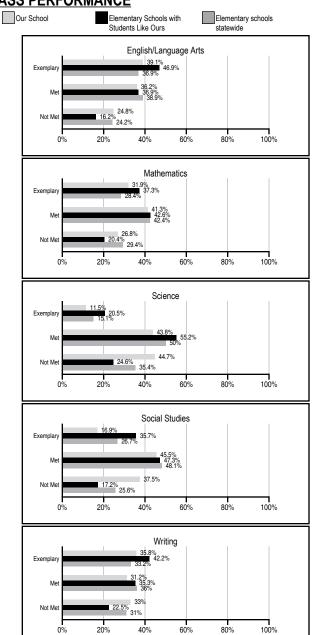
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	38	20	0	0

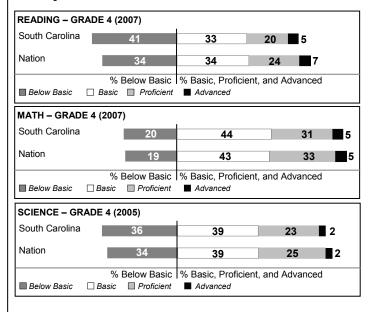
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Hilton Head Island International Baccalaureate Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=746)				
Retention rate	1.5%	Down from 1.6%	1.5%	1.9%
Attendance rate	96.9%	Up from 96.8%	96.6%	96.3%
Eligible for gifted and talented	15.8%	Down from 16.3%	15.8%	10.0%
With disabilities other than speech	7.5%	Up from 7.2%	6.9%	7.7%
Older than usual for grade	0.0%	Down from 0.1%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	64.5%	Up from 62.2%	61.8%	59.4%
Continuing contract teachers	83.9%	Up from 74.3%	84.7%	80.0%
Teachers with emergency or provisional certificates	3.4%	Up from 1.5%	0.0%	0.0%
Teachers returning from previous year	82.5%	N/A	86.0%	85.9%
Teacher attendance rate	95.0%	Up from 94.1%	95.1%	95.1%
Average teacher salary*	\$51,954	Up 2.3%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	1.6%	Down from 2.7%	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 11.2 days	11.4 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 14.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.2%	90.5%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	99.1%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,698	Up 11.0%	\$6,898	\$7,458
Percent of expenditures for instruction**	68.6%	Down from 70.6%	69.9%	68.8%
Percent of expenditures for teacher salaries**	55.1%	Down from 68.8%	61.3%	63.2%
% of AYP objectives met * Length of contract = 185+ days	93.1%	Up from 65.5%	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	156	59
Percent satisfied with learning environment	94.4%	83.2%	84.7%
Percent satisfied with social and physical environment	96.1%	90.2%	86.4%
Percent satisfied with school-home relations	92.7%	93.6%	83.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Educating our children effectively has never been more important, and we at Hilton Head Island International Baccalaureate Elementary School are passionate about creating the best environment possible for learning.

All that we do is animated by the stated mission of the Beaufort County School District: "To ensure excellence in education for each learner that prepares each with the knowledge, skills and personal responsibility to succeed in a rapidly changing global society.'

We're in our eleventh year of offering International Baccalaureate's Primary Years Program. This inquirybased approach to learning challenges students to think for themselves about the questions they should be asking themselves about a subject, not just the correct answers.

Within the framework of the IB discipline, we offer innovative approaches for learning math and language skills — Everyday Math and 6+1 writing traits, for example and each has had a profound impact. Our focus on technology is tremendous. Promethean Boards, now in a majority of our classrooms, will be in all of them next year. Teachers are equipped with laptop computers to support classroom use of technology and to facilitate easy communication with parents via e-mail. A new staff position an Instructional Technology Coach—is helping usher students into the exciting world of technology. We're also looking forward to a math coach next year to enhance students' performance in that subject area.

HHIIBE's School Improvement Council is a partner in making decisions for the school as well as the district as a whole. Beaufort County School Superintendent Dr. Valerie Truesdale regularly meets with SIC, PTO and PTA leaders. This collaborative approach was employed most recently to formulate a policy for uniforms that will be in effect beginning in the 2009-10 school year. School administrators, teachers and parents worked together to develop our policy. The effort highlighted one of our HHIIBE's greatest assets: The willingness of stakeholders inside and outside the school to work as a team to accomplish great things.

Jill McAden, Principal Todd Rhine, School Improvement Council

^{**} Prior year audited financial data available